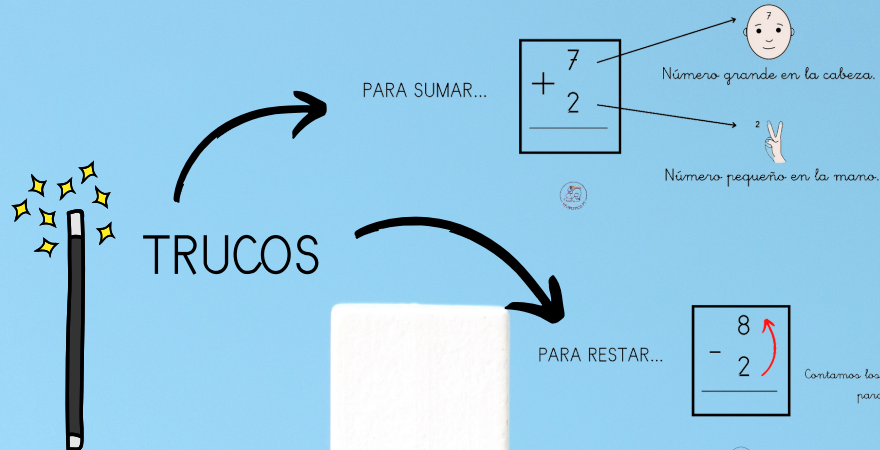
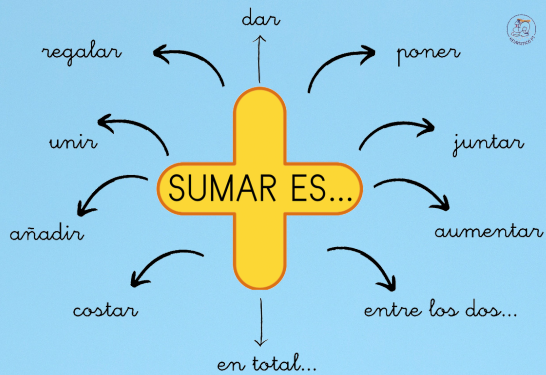




SUMA USANDO LAS RESEÑAS

SUMANDO	SUMANDO	=	SUMA

¿QUÉ SABES DEL NÚMERO...?

ANTERIOR: POSTERIOR:

SE ESCRIBE:

COLOREO:

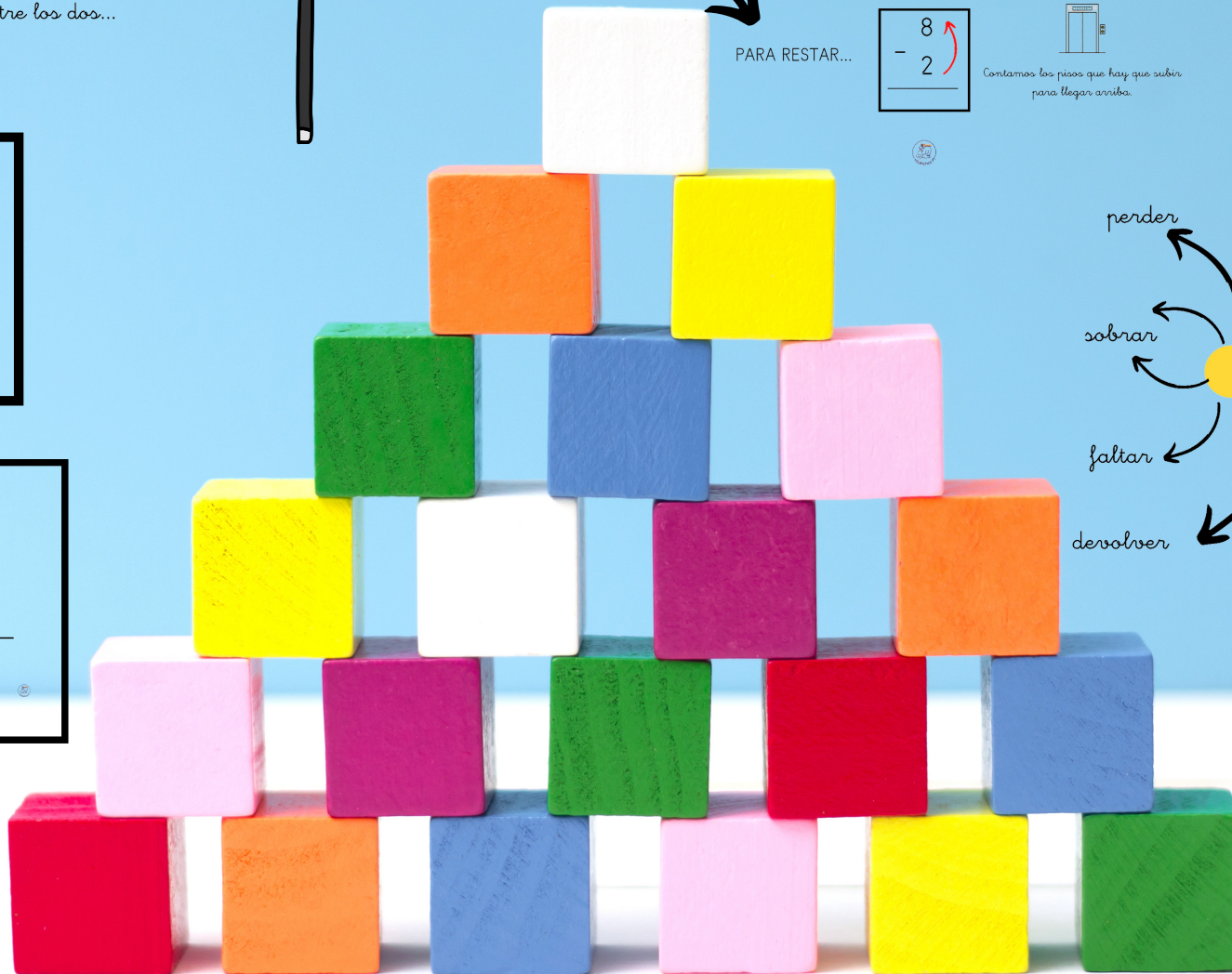
¿CUANTOS DEDOS SON?



D DECENAS **U** UNIDADES

U UNIDADES

+



@heuristicopt.es



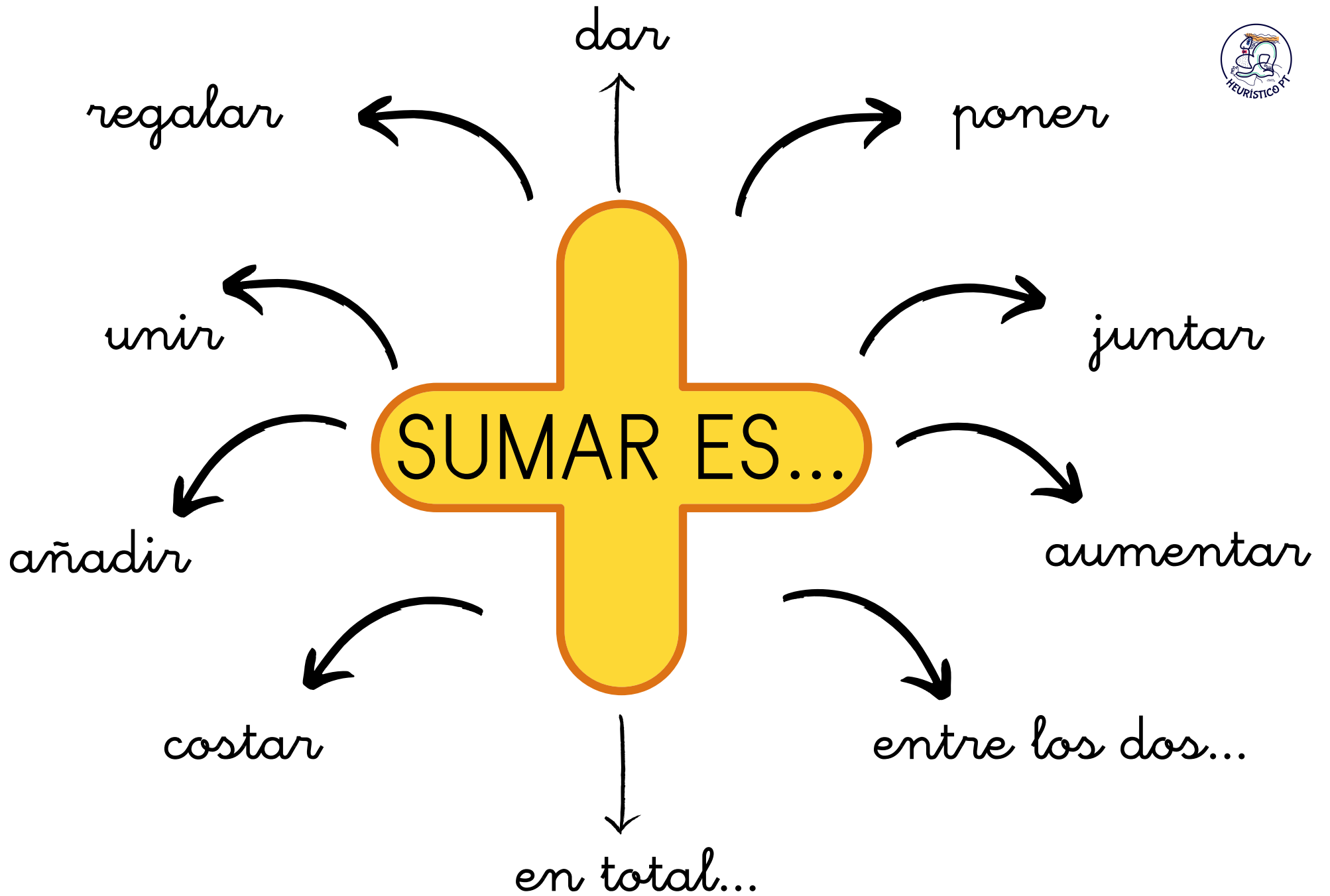
www.heuristicopt.es

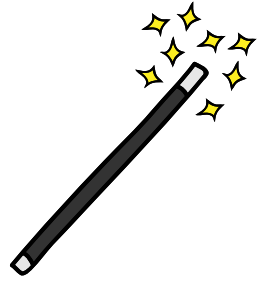
Rocío Fernández Sevilla



DIFUNDE, PERO CITA Y ENLAZA
(CREATIVE COMMONS)



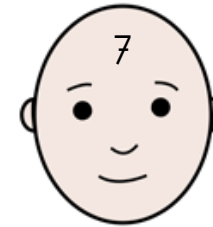




TRUCO

PARA SUMAR...

$$\begin{array}{r} 7 \\ + \\ 2 \\ \hline \end{array}$$

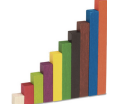


Número grande en la cabeza.



Número pequeño en la mano.





SUMA USANDO LAS REGLETAS



SUMANDO

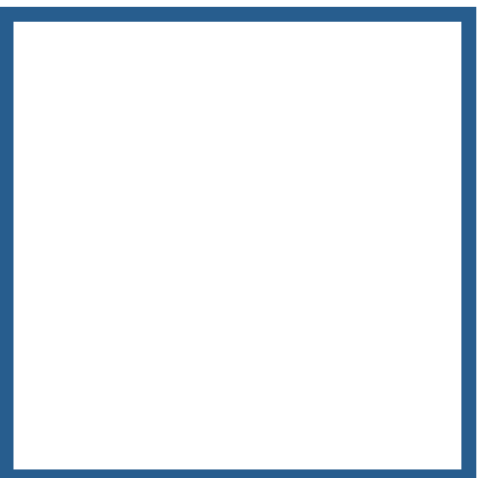
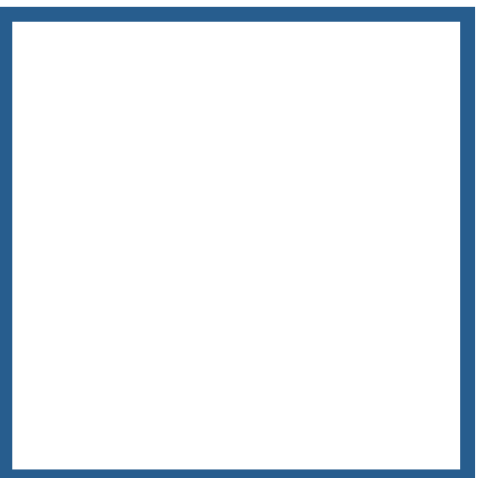
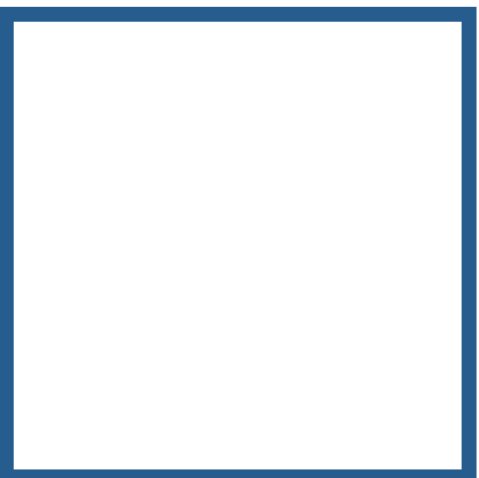
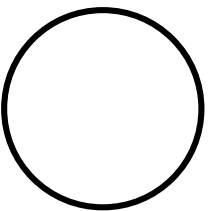
SUMANDO

SUMA

	+		=	
	+		=	

U

UNIDADES

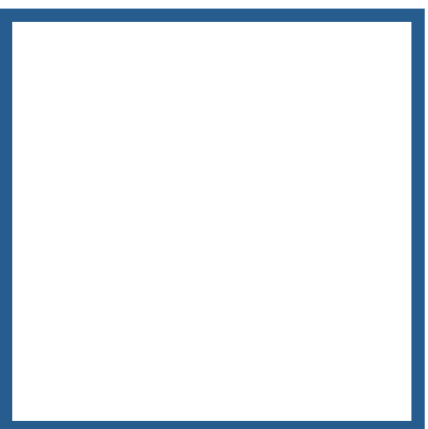
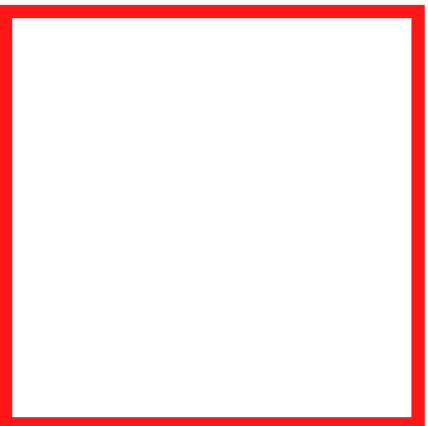
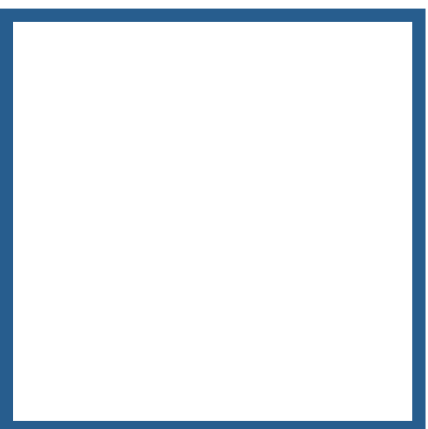
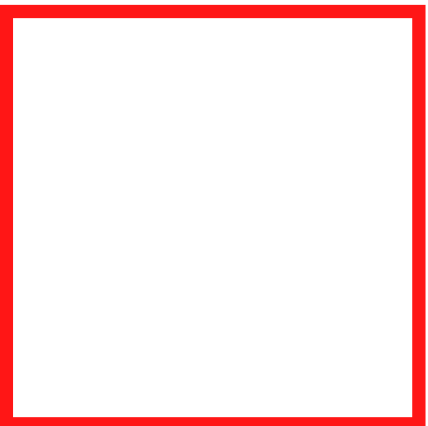
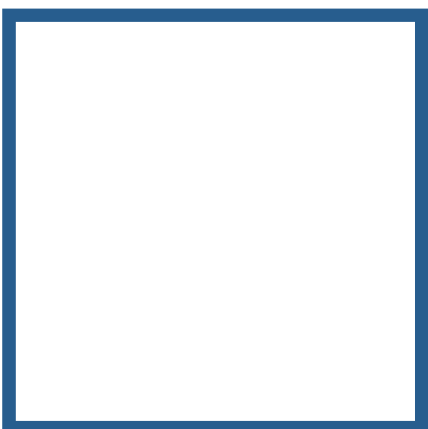
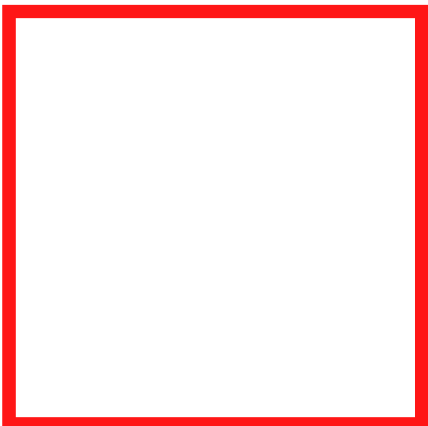
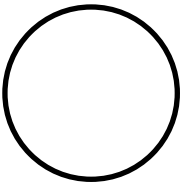


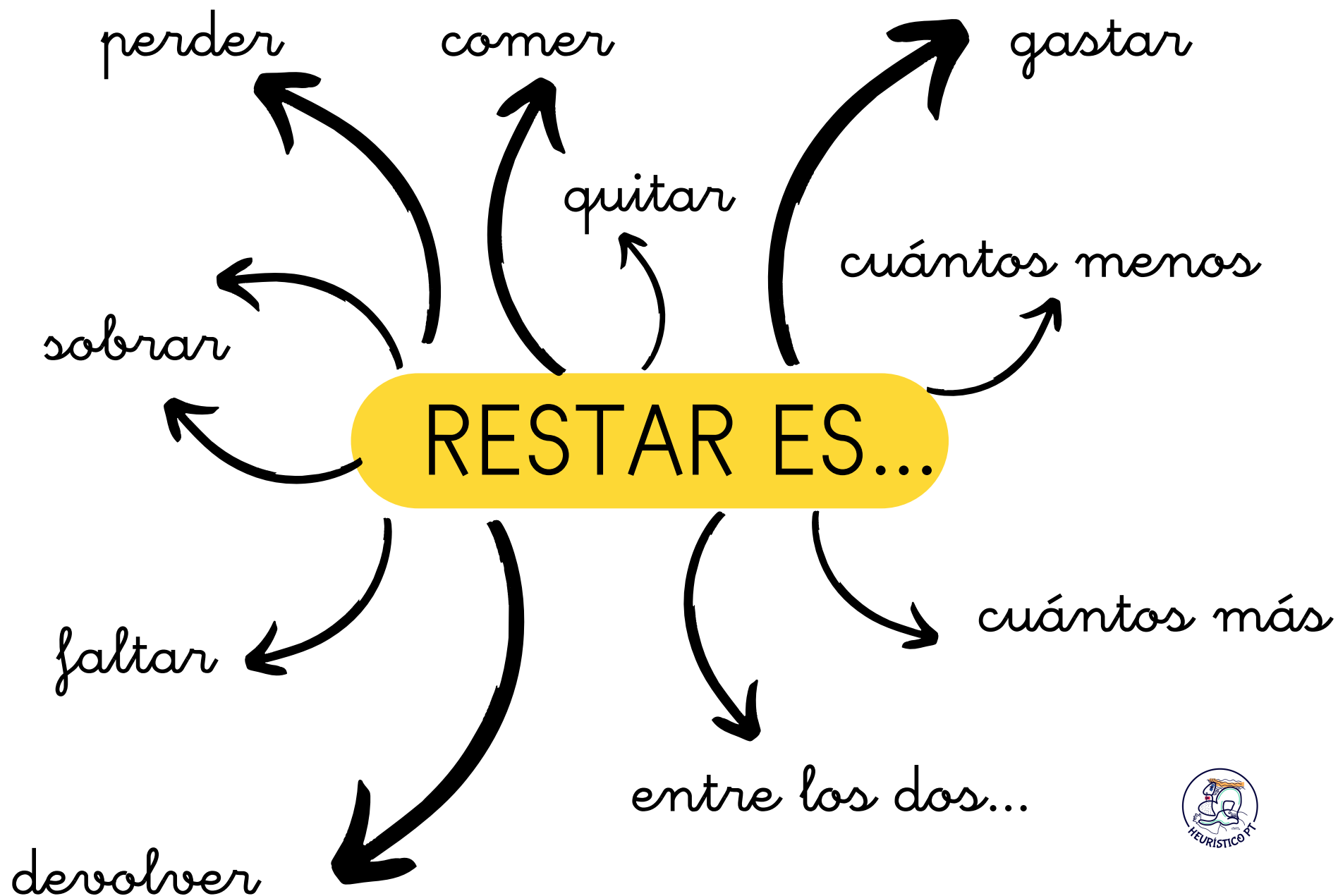
D

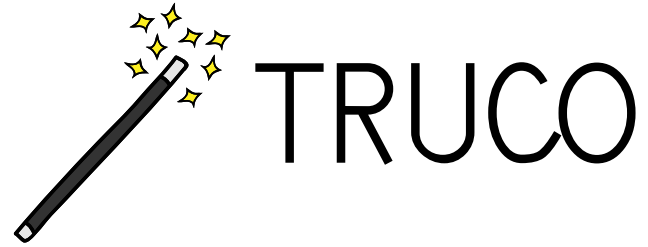
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DECENAS

UNIDADES

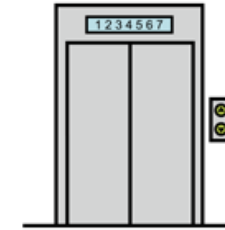






PARA RESTAR...

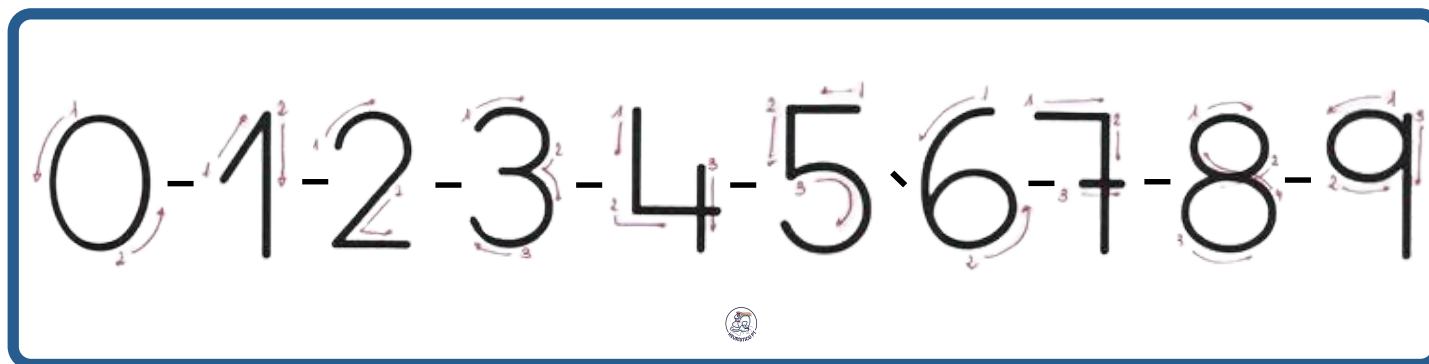
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$
A red curved arrow starts from the right side of the number 8 and points to the right side of the number 2, indicating the borrowing process in subtraction.



*Contamos los pisos que hay que subir
para llegar arriba.*

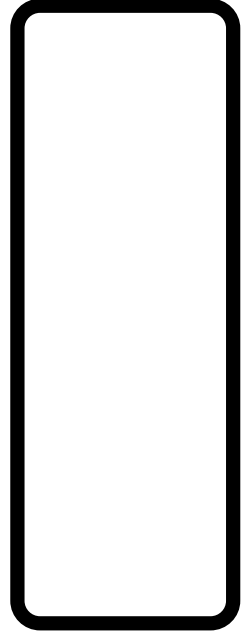
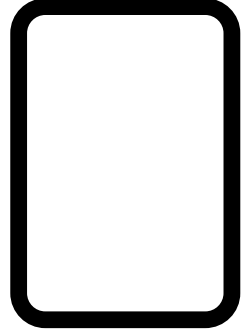
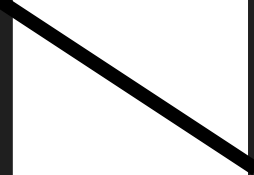
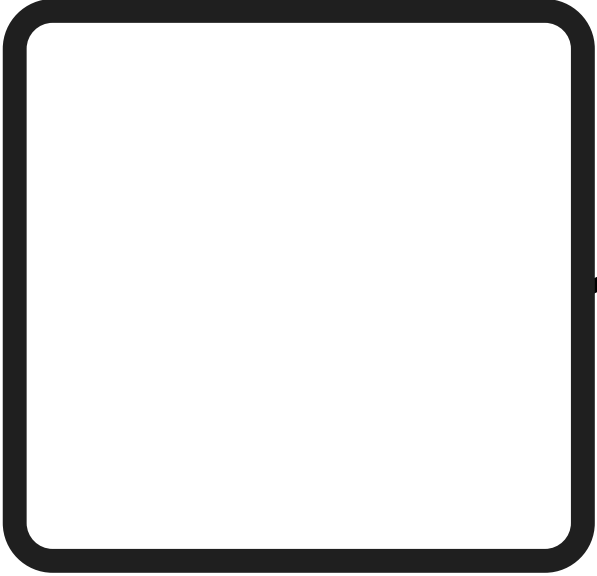
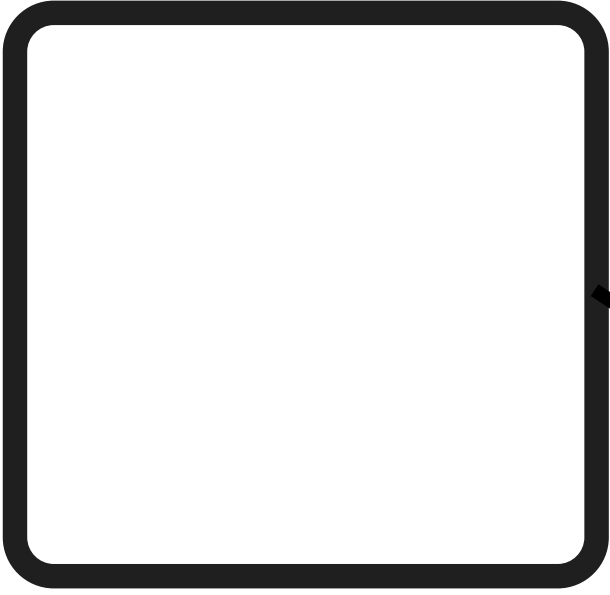


Direccionalidad de los números. Recorta y pega en las
mesas o en el aula.





+



$$2 + 3 =$$

5

$$4 + 1 =$$

5

$$3 + 4 =$$

7

$$2 + 4 =$$

6

$$3 + 3 =$$

6

$$2 + 5 =$$

7

$$4 + 4 =$$

8

$$3 + 3 =$$

6

$$5 + 3 =$$

8

$$7 + 2 =$$

9

$$6 + 3 =$$

9

$$8 + 1 =$$

9

$$4 + 2 =$$

6

$$3 + 5 =$$

8

$$2 + 7 =$$

9

$$7 + 1 =$$

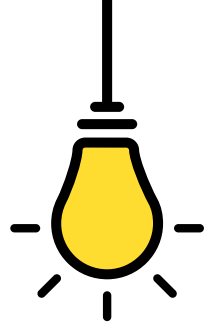
8

$$3 + 6 =$$

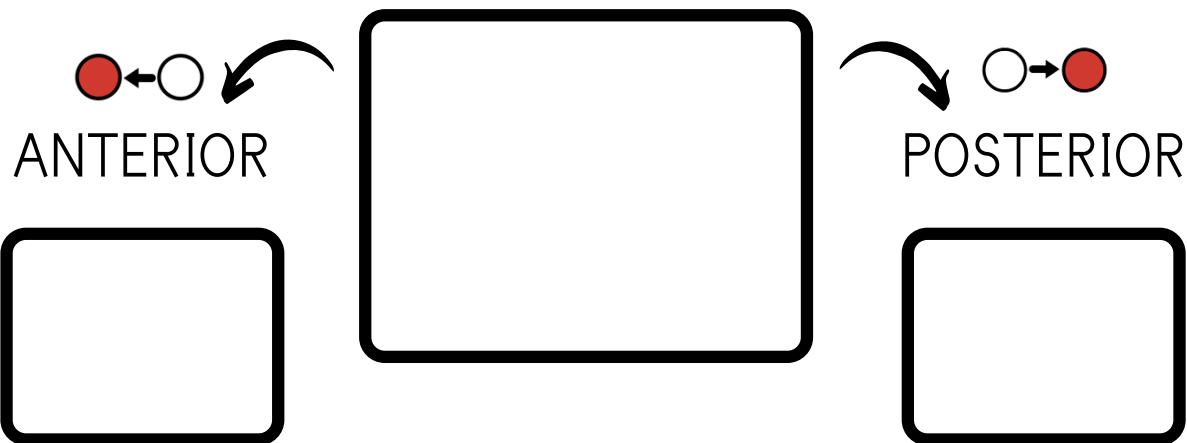
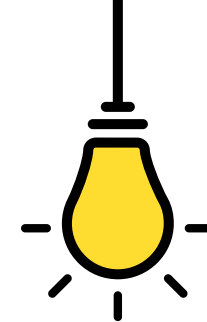
9

$$2 + 1 =$$

3



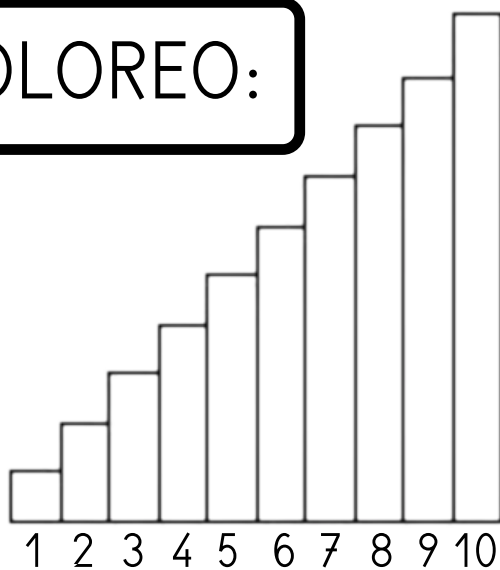
¿QUÉ SABES DEL NÚMERO...?



SE ESCRIBE:



COLOREO:



¿CUANTOS DEDOS SON?

